

# EZEKIEL CHRISTIAN SCHOOL

“ GOD STRENGTHENS”



## ***CODE OF CONDUCT FOR LEARNERS***

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# Code of Conduct for Learners

## 1) Preamble

A code of conduct must be aimed at establishing a disciplined and purposeful school environment, dedicated to the improvement and maintenance of the quality of the learning process. This policy shall uphold the rights of all individuals affected by it as enshrined in the Constitution of the Republic of South Africa.

## 2) Purpose

The purpose of this Policy is to define how the Ezekiel Christian School community will establish a disciplined and determined school environment. It is a proactive tool that seeks to guide the ways in which bad and inconsistent behaviour shall be dealt with in this school. This code of conduct must not be considered as a simple list of rules for learners but a direction giving and behaviour changing guide.

## 3) The vision of the school

Developing and promoting tomorrow's leaders with Christlike character in their attitudes and actions.

## 4) The mission statement of the school

Providing a relevant Biblically-based quality individualised education producing Christlike leaders.

## 5) Principles and values: The rights of learners

- a. Learners shall have rights to the following agreed upon procedures with the SGB for expressing and resolving school and learning related grievances:
- b. No corporal punishment shall be applied in this school in whatever manner and method.
- c. No one may discriminate against a learner who must enjoy the equal opportunity, treatment, protection and benefits before the law.
- d. Learners have a right to a clean, safe, harassment-free and healthy environment which provides for conducive teaching and learning.
- e. Learners have the right to expect educators to maintain high standards of professionalism in practice, behaviour and ethics.
- f. Learners have the right to freedom of expression. This freedom has the following limits:  
Self-controlled with respect
- g. All learners have the right to privacy and may not have their property seized without reasonable suspicion.
- h. Respect for the human dignity of learners shall be maintained.
- i. Learners have a right to discipline based on respect and dignity and without inhuman treatment, degradation, and inconsideration.
- j. No learners shall be locked in isolation and/or solitary detention.
- k. Learners shall have the right to education. This right includes the right to learning in all approved subjects in the school, to be informed regularly about his/her school progress, to make use of all the school facilities and to have their potential developed to its possible fullest.

## 6. Responsibilities of learners

- a. All learners have the responsibility to attend school regularly. Absence from school must be reported to the school in due course.
- b. Learners are expected to show respect to educators, visitors, parents, fellow learners and other individuals found in the school.
- c. Learners must show their commitment to doing their school work either in the classrooms or at home (assignments, class work, homework, projects and group work).
- d. Each and every learner is responsible to catch-up with work done in their absence from class or school.
- e. It is the responsibility of every learner to ensure that they do not disrupt teaching and learning and other activities of the school.
- f. Learners are responsible for ensuring that they do not damage school property. They should take good care of school property.
- g. Any learner who intentionally damages any property of the school will be held responsible for paying for the repair or replacement of such.
- h. The learners are responsible for upholding the following values of the school:

### *Learning centre values:*

- i. Learners are expected to submit to the Christian ethos of the school including the school's Statement of Faith (refer to Annexure A)
- j. The Prefects or Student Leaders shall represent the interests and welfare of learners and also promote good conduct among learners.
- k. **Godly Character** – Character is built when other people do not see and are not aware of what we are doing.
- l. **Attitude** – Ten percent in life is what happens to us and ninety percent is how we react on it. A good attitude has a good outcome.
- m. **Word of Life** – Our words are always seasoned with salt. In every situation we speak life and say kind words.
- n. **Obedience** – Our obedience to others is an outflow of our obedience to God. We follow instructions immediately. Understanding can wait, but obedience cannot.
- o. **Respect** – It is important to respect ourselves so that we can respect others, our property and other's property.  
We show respect to our Supervisors, Monitors and fellow learners in the way we treat them.
- p. **Honesty** – Let our "yes" be "yes" and our "no" be "no". We practice honesty at all times, in our offices, at the Score Station, the Testing table and in what we say.
- q. **Self-control** – We are quiet in the rows, when we enter and leave the Learning Centre, in our office, at the Score Station and Testing Table... We zip our lips.
- r. **Excellence** – We do everything for God; therefore, nothing but our best is acceptable.
- s. **Appearance** – We are to be neat, tidy and presentable at all times; it reflects our pride in Christ. "Cleanliness is next to Godliness"

## 7. Responsibilities of educators

In ensuring that learners behave accordingly, educators are also expected to uphold certain responsibilities to ensure the promotion of a healthy school environment.

### *Educators will uphold the following responsibilities in the school:*

- a. Conduct themselves in a professionally acceptable manner.
- b. Educators shall be punctual and report for duty regularly.
- c. Be well prepared for teaching and carrying out any responsibility accorded to them.

## **8. Responsibilities of parents in advancing the code of conduct of learners**

The parents and guardians have a role to play in advancing the acceptance and compliance of learners with this policy. Parents are henceforth expected to uphold the following responsibilities:

- a. It is the responsibility of the parent/guardian to provide for a conducive environment, resources and time for the child to learn.
- b. Support the school and encourage learners to observe the school rules and regulations and accept responsibility for their actions.
- c. Take part in the child's learning by providing the child with the necessary support, such as ensuring that school work is done and completed accordingly.
- d. Parents are expected to attend SGB and school meetings when invited.
- e. Parents have a responsibility to ensure that the children are protected and are in safe environments.

## **9. The operationalisation of the school rules**

- a. The school shall have clearly outlined and publicised school rules.
- b. Ignoring of the school rules shall not be an acceptable excuse.
- c. This policy shall be widely publicised to all the school community.
- d. Any discipline that has to be carried out shall be done so expeditiously, fairly, justly, consistently, and it shall be a corrective not punitive measure.
- e. Parents shall be involved in the corrective measure taken against a learner.
- f. No discipline of a learner can be delegated to other learners.
- g. All disciplinary measures shall match the offence committed and shall be more severe as the behaviour becomes repetitive.
- h. All serious misconduct should be reported to the school principal.
- i. The school must keep a record of all reported misconduct in the student file, which also reflects the outcomes of actions taken.

## **10. Dealing with misconduct**

The disciplinary proceedings on dealing with misconduct shall, depending on the nature and level of the misconduct, be attended to in the following manner: **See Annexure B**

## Annexure B

Table 1: List of offences per grade of offence

Grade 1: Offences	Grade 2: Offences	Grade 3: Offences	Grade 4: Offences
<ul style="list-style-type: none"> <li>• Littering</li> <li>• excessively noisy or unruly behaviour before School, during change-overs, during breaks, and after School</li> <li>• eating, drinking or chewing gum during any contact time (class and assembly)</li> <li>• misconduct in an assembly</li> <li>• entering an out of bounds area, classroom or passage without permission</li> <li>• loitering in the passages, at the tuck shop or vending machines, at the toilets or change rooms</li> <li>• misconduct or poor sportsmanship during an extra-mural activity's practice, intra- or inter-School competition or league fixture</li> <li>• failure to:               <ul style="list-style-type: none"> <li>– submit an absentee note or exit notes by the stipulated deadlines</li> <li>– return a library book by the due date, or</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• vandalism</li> <li>• interfering with another person's possessions/ property without the owner's consent</li> <li>• damaging another person's possessions/ property as a result of interfering or using said possession or property without the owner's consent</li> <li>• racism: remarks/ insults</li> <li>• forgery: altering of official documents such as medical certificates and qualifications and fraudulent use thereof</li> <li>• intimidation by verbal or physical threat to harm the person or his property (bullying)</li> <li>• swearing, lying or using obscene gestures</li> <li>• verbal or non-verbal abuse</li> <li>• disrespect or insolence</li> <li>• insubordination – ignoring or failing to carry out a specific instruction (to include failure to do work/ punishment set in the exclusion room, or</li> </ul>	<ul style="list-style-type: none"> <li>• possession of weapons that can cause physical injury (knives, etc.)</li> <li>• entering the School premises while under the influence of alcohol/drugs</li> <li>• possession, copying, distribution, use or displaying of porno-graphic material</li> <li>• assault with the intent to do grievous bodily harm</li> <li>• truancy from School or leaving School grounds without the necessary permission</li> <li>• taking part in any form of illegal strike action/ meeting/campaign on School premises</li> <li>• any learner who, in or outside of the buildings, or on or off the premises of the School, whilst under the control of the School authorities, intentionally conducts himself in a manner which is or could be seriously detrimental to the maintenance of order or discipline at the School</li> </ul>	<ul style="list-style-type: none"> <li>• use of weapons that cause physical injury (knives, etc.)</li> <li>• possession and/or use of a firearm, firearm magazine, ammunition, dangerous or lethal weapon</li> <li>• possession, using and/or dealing in drugs, or alcohol, or any other intoxicating substance</li> <li>• poisoning, or attempting to poison another person</li> <li>• theft, robbery, breaking and entering</li> <li>• malicious damage/ injury to property of the School, staff members, fellow learners or any other person or body</li> <li>• rape, attempted rape, or indecent assault</li> <li>• physical assault that results in bodily harm</li> <li>• sedition or inciting any form of illegal strike action/meeting/ campaign on School premises</li> <li>• Any offence punishable under common law</li> </ul>

Table 1: List of offences per grade of offence (continued)

Grade 1: Offences	Grade 2: Offences	Grade 3: Offences	Grade 4: Offences
<ul style="list-style-type: none"> <li>pay the fine for overdue book/s</li> <li>– attend an extra-mural activity's practice session without excusing himself</li> <li>– attend duty class</li> <li>– attend a compulsory activity as a spectator without submitting a written excuse letter prior to the event</li> <li>– attend detention</li> <li>• continual interference with another learner which causes minor physical or mental discomfort</li> <li>• misconduct during detention</li> <li>• minor infringements of uniform regulations: wearing of printed T-shirts; an incorrect jersey or tracksuit top as an outer garment; incorrect colour socks or belt; wearing of jewellery</li> <li>• failure to wear the correct full School uniform when in a public place, including the wearing of unauthorised items</li> <li>• failure to wear the correct sports kit for a match or practice</li> </ul>	<ul style="list-style-type: none"> <li>failure to report to the exclusion room, or failure to report to the subject teacher with this work/punishment as stipulated)</li> <li>• fighting, common assault or attempted assault</li> <li>• public disturbance and public indecency</li> <li>• gambling</li> <li>• failure to attend detention without prior submission of a written excuse or note</li> <li>• unacceptable hair styles, including bleaching or colouring</li> <li>• display of visible tattoos</li> <li>• using a cell phone as a means of communication during formal testing</li> <li>• cheating, attempting to cheat, or having forbidden material or information in a test venue during controlled testing (class tests, term tests, internal exams). This includes any form of communication, verbal or non-verbal, with another learner</li> <li>• copying of computer exercises, projects or any other work</li> </ul>	<ul style="list-style-type: none"> <li>• violating the rights of other learners to receive education by disrupting classes, preventing other learners from attending classes, preventing teachers from providing teaching, or in any other manner</li> <li>• violating the rights of the teacher to carry out his/her tasks, to the detriment of the School, the staff, the teacher, or fellow learners</li> <li>• reckless or negligent driving whether in School uniform or not, and whether on the School property or not</li> <li>• unreasonable repetition of a Grade 2 offence</li> </ul>	

Table 1: List of offences per grade of offence (continued)

Grade 1: Offences	Grade 2: Offences	Grade 3: Offences	Grade 4: Offences
<ul style="list-style-type: none"> <li>• hitchhiking while in School uniform, formal or sport dress</li> <li>• disruptive behaviour in class</li> <li>• spitting in public</li> <li>• failure to:               <ul style="list-style-type: none"> <li>– do classwork set and submit homework</li> <li>– bring the required textbooks, notes, stationery, or equipment to a lesson</li> <li>– hand work in on time</li> </ul> </li> <li>• copying another learner's classwork or homework</li> <li>• defacing School property</li> <li>• reporting late for class, relief, or to the exclusion room</li> <li>• use of offensive material to cover books or files</li> <li>• possession and/or use of a cell phone, computer game, iPod and similar electronic devices, during all contact time</li> <li>• arriving late for School without an excuse note</li> </ul>	<ul style="list-style-type: none"> <li>intended for the year mark</li> <li>• truancy from any contact time</li> <li>• possession or use of fire crackers</li> <li>• failure to attend an extra-mural activity fixture or function as a participant or official</li> <li>• any action which brings the School's name into disrepute</li> <li>• possession of offensive material, excluding pornographic material</li> <li>• tampering with safety and other equipment on School premises</li> <li>• unreasonable repetition of a Grade 1 offence</li> </ul>		



**Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively**

Each case must be evaluated on its own merits and must be provided with a sanction justified for that specific case. The recommended sanctions provided in this table are guidelines for the Disciplinary Committee.

Grade 1: Offences	Recommended Corrective Sanctions
<ol style="list-style-type: none"> <li>1. Academic: Books/work materials left at home; homework -not done on time/copied</li> <li>2. Extra-mutual activity: Non-attendance at practices and matches (without a valid excuse to teachers/coach)</li> <li>3. Personal conduct in classroom/on playground: Inappropriate displays of affection between learners; late arrival for class; uncooperative behaviour; discourteous behaviour/insolence/temper tantrum; foul language; defacing desks/walls/books/cases with graffiti; eating/chewing in class; littering; and cell phone ringing</li> <li>4. Dress code: Untidiness/unkempt appearance; School dress code not followed</li> </ol>	<p>Corrective actions/sanctions are carried out by the individual teacher and may include the following:</p> <ul style="list-style-type: none"> <li>• Verbal reprimand;</li> <li>• Written punishment;</li> <li>• Detention at break;</li> <li>• Subtracting marks (homework);</li> <li>• Temporary confiscation until the end of School term (e.g. uniform, jewellery, cell phones, bags and cases);</li> <li>• Removing graffiti from bags and cases at break; and</li> <li>• Written notification</li> </ul>
Grade 2: Offences	Recommended Corrective Sanctions
1. Plagiarism of any work or cheating/attempted cheating in class test/assignment	Nought for test and warning letter
2. Damage to property/possession of other learners' property	Repair/replacement, warning letter and Principal's detention
3. Defiance/disregarding of an authority figure's instructions	Suspension from class, warning letter and Principal's detention
4. Detention – non-attendance	Making up missed detention, warning letter and an information hearing
5. Disregarding test/examination procedures	Warning letter and Principal's detention
6. Disruptive/uncooperative in class	Identification of culprit/s and grade teacher to organise corrective measures
7. Disruptive behaviour frustrating teaching and learning in the classroom	Warning letter and detention
8. Repeated dress code infringements (including hair and personal grooming)	After three (3) warnings, Principal's detention

Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively (continued)

Grade 2: Offences	Recommended Corrective Sanctions
9. Fighting	Warning letter and detention
10. Fire-crackers	Warning letter and detention
11. Forgery, e.g. parent/guardian's signature	Warning letter and detention
12. Gambling on or off School property	1 <sup>st</sup> offence: Special detention 2 <sup>nd</sup> offence: Special Detention 3 <sup>rd</sup> offence: Information disciplinary hearing, special detention and professional counselling (All money to be confiscated)
13. Graffiti: books, case, desks, walls, etc.	Removal, warning letter and Principal's detention
14. Late for School – three (3) days	Phone call to parents and detention
15. Late arrival at School after 8:20 am	Phone call to parents and Principal's detention
16. Lying	Warning letter and detention
17. Offensive material	Warning letter and detention
18. Smoking – possession of cigarette/holding cigarette/caught in the act on/off School property	1 <sup>st</sup> offence: Special detention 2 <sup>nd</sup> offence: Special detention 3 <sup>rd</sup> offence: Formal disciplinary hearing, special detention and professional counselling (All cigarettes and lighters to be confiscated)
19. Smoking – selling cigarettes on/off School property	1 <sup>st</sup> offence: Information disciplinary hearing, warning letter and special detention 2 <sup>nd</sup> offence: Formal disciplinary hearing, warning letter and special detention
20. Spitting	Principal's detention
21. Sticking a sharp object, e.g. pin, pen, nib, etc. into a fellow learner	Warning letter and detention
22. Substance abuse – possession/sniffing of unauthorised substance, e.g. meths, benzene, thinners, etc.	Information hearing, warning letter and detention
23. Threatening assault/intimidation of a fellow learner	Phone call to parents and warning letter and detention
24. Truancy – bunking a lesson	Principal's detention
25. Truancy – bunking a day or part of a day	Phone call to parents, warning letter and detention

Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively (continued)

Grade 2: Offences	Recommended Corrective Sanctions
26. Vandalism – defacing/damaging/breaking School property	Phone call to parents, warning letter and detention
27. Verbal abuse of a fellow learner	Phone call to parents, repairs/payment of damages, warning letter and detention
Grade 3: Offences	Recommended Corrective Sanctions
1. Alcohol – possession at School or on a School outing/smelling of liquor/under the influence at School or on School outing	Disciplinary hearing, final written warning letter, detention
2. Assault on a fellow learner (causing bodily harm)	Suspension from class/School. Disciplinary hearing, final written warning letter, detention
3. Bullying/Intimidation	Final written Warning letter and detention
4. Cheating/attempted cheating in examination/cycle test/portfolio work	Nought and warning letter
5. Cheating/attempted cheating in final Grade 12 examination	Implementation of official provincial procedures
6. Possession/distribution of test or examination material prior to test or examination being written	Disciplinary hearing, nought for test/examination, warning letter, detention/official provincial procedures for Grade 12
7. Ongoing disruptive behaviour in classroom (frustrating School's educational programme)	Suspension from class/School. Disciplinary hearing, warning letter, detention
8. Disruptive behaviour on School property or on School sponsored fixture/outing/trip/tour (frustrating School's educational/extracurricular programme)	Suspension from class/School. Disciplinary hearing, final written warning letter, detention
9. Engaging in a conspiracy to disrupt the proper functioning of School through collective action	Suspension from class/School. Disciplinary hearing, warning letter, detention
10. Drugs – consumption not associated with School	Interview with parents, professional intervention
11. Gangs – promoting formation forming of/associating with/furthering activities of School gangs/'social groups'	Suspension from School. Disciplinary hearing, warning letter and detention
12. Involving/attempting to involve outsiders in disputes between learners	Disciplinary hearing, warning letter, detention

Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively (continued)

Grade 3: Offences	Recommended Corrective Sanctions
13. Pornography – distribution at School	Final Written Warning letter, detention, and Disciplinary hearing.
14. Public indecency	Disciplinary hearing, warning letter, detention
15. Racist conduct that defames a learner/teacher	Suspension from class/School. Disciplinary hearing, warning letter, detention
16. Improper suggestions of a sexual nature	Disciplinary hearing, warning letter, detention
17. Sexual harassment of teacher/learner	Suspension from School. Disciplinary hearing, warning letter, detention
18. Threatening to assault/intimidating a teacher	Suspension from School. Disciplinary hearing, warning letter, detention
19. Verbal abuse of a teacher	Suspension from School. Disciplinary hearing, warning letter, detention or expulsion
Grade 4: Offences	Recommended Corrective Sanctions
1. Alcohol – drinking/drunken at School or on School or on School outing	Suspension from School. Disciplinary hearing, final written warning letter, detention/expulsion
2. Alcohol – drinking in public	Suspension from School. Disciplinary hearing, warning letter, detention/expulsion
3. Assault on a learner causing serious bodily harm	Suspension from School. Disciplinary hearing and expulsion
4. Assault on a teacher	Suspension from School. Disciplinary hearing and expulsion
5. Bribery/attempted bribery of any person respect of any test/examination material	Disciplinary hearing, warning letter, detention/expulsion
6. Dangerous weapon or object, e.g. knife – possession at School	Suspension from School. Disciplinary hearing, appropriate punishment, detention/expulsion
7. Dangerous weapon or object, e.g. firearm – possession at School/on School outing	Suspension from School. Disciplinary hearing, appropriate punishment, e.g. expulsion
8. Drugs/illegal substances – possession at School/on School outing	Suspension from School. Disciplinary hearing, final written warning letter, detention
9. Drugs/illegal substances – consumption/under the influence at School/on School property	Suspension from School. Disciplinary hearing, final written warning letter, detention and professional counselling

Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively (continued)

Grade 4: Offences	Recommended Corrective Sanctions
10. Drugs/illegal substances – dealing ('pushing') at School/on School outing	Suspension from School. Disciplinary hearing and expulsion
11. Forgery of any document or signature to the potential/actual prejudice of the School	Suspension from School. Disciplinary hearing, warning letter, detention/expulsion
12. Fraud (financial)	Suspension from School. Disciplinary hearing, compensation, warning letter, detention/expulsion
13. Hostage-taking	Suspension from School. Disciplinary hearing and expulsion
14. Satanic practices that damage property or cause harm to people or any other living creatures.	Suspension from School. Disciplinary hearing, final written warning letter, detention and professional counselling/expulsion
15. Sexual assault/rape	Suspension from School. Disciplinary hearing and expulsion
16. Theft/dishonest conduct to the prejudice of another person	Disciplinary hearing, replacement of stolen articles, warning letter, detention/expulsion
17. Trading in test/examination material for personal monetary gain	Disciplinary hearing, warning letter, detention/expulsion
18. Vandalism – malicious damage to School/teacher's property	Disciplinary hearing, repair damage, warning letter, detention/expulsion

## 11. Disciplinary action

- A disciplinary hearing takes place when a very serious misconduct has been committed.
- The principal shall refer the problem to the SGB for a decision on a hearing.
- The SGB must arrange for a hearing.
- The SGB must ensure that a fair hearing shall take place and that it will not contravene the Bill of Rights and the Constitution.
- The SGB shall appoint the management team to check the seriousness of the case warrants a hearing.
- Once the management team decides to continue with a hearing, it must appoint a 3 (three) members tribunal (committee) to hear the case.
- The tribunal members do not have to be members of the SGB.

## **12. Disciplinary hearing process**

- a. The tribunal shall have a formal sitting to conduct the hearing.
- b. The SGB shall sanction the principal to communicate the charges brought against the learner in writing and shall inform the learner and his/her parents/guardian at least 7 days before the formal sitting for the hearing. The information shall include the date, time and venue where the hearing will take place.
- c. The parents must be fore-warned that the hearing may result in a suspension and expulsion of the learner from the school.
- d. The learner and his/her parents must be told that they have the right to bring evidence to the hearing.
- e. The learner charged with the misconduct and his/her parents may attend the hearing but cannot be forced to give evidence.
- f. Witnesses may be called to the hearing and may be questioned by all parties.
- g. All participants at the hearing must have access to all documents presented.
- h. Everything said at the hearing must be recorded.
- i. The tribunal shall draw its conclusions on the basis of the evidence presented before them.
- j. The tribunal shall make its recommendations to the SGB.
- k. The SGB does not have to accept the recommendations of the tribunal and may refer some of the matters back to the tribunal for further deliberations.

## **13. Populating/publishing the code of conduct**

- a. The code of conduct shall be displayed openly in the school by:  
School Website and in the office
- b. Each and every learner at the school shall be given a copy of the code of conduct in the beginning of the year.
- c. The code shall be read to younger learners at primary school level.
- d. The code shall be in the official language of teaching and learning in the school.
- e. The school expect the following from the learners in adhering to this policy:  
To familiarize themselves with the content of the policy
- f. The school shall keep a record to prove that all learners know and understand the content of this policy.

## **14. Policy review**

The policy shall be reviewed every year.

## **15. Effective date of implementation**

This Code of Conduct of learners of Ezekiel Christian School becomes effective and functional as of the date on which the policy was adopted and signed into effect.

## **16. Conclusion**

The code of conduct for learners is a guiding document that provides a directive and corrective platform towards the expected behaviour and conduct of learners at our school. The code is to be adhered to by all learners of this school at all times.

## 17. Statement of Faith (Annexure A)

Ezekiel Christian School exists for the Christian discipleship and education of children through a Bible based curriculum. To excel in this endeavour, Christian unity within the school is a requirement. Therefore, families applying for admission must be likeminded regarding the practice and acceptance of the Ezekiel Christian School Statement of Faith outlined herein under.

In this regard we rely on the protection of our rights as a religious community as set out in Section 15 of the Constitution of the Republic of South Africa, which guarantees the right to freedom of conscience, religion, thought, belief and opinion as well as Section 31, which protects our right to practise our religion and to form, join and maintain religious associations and other organs of civil society in a manner which is consistent with the Bill of Rights.

Please read the Statement of Faith closely to determine if it is in accordance with your family's personal beliefs and values.

1. We believe the Bible to be the inspired, infallible, authoritative, and inerrant Word of God (2 Timothy 3:16; 2 Peter 1:21).
2. We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26), His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His Resurrection (John 11:25; 1 Corinthians 15:4); His Ascension to the right hand of God (Mark 16:19); His personal return in power and glory (Acts 1:11; Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation, because of the exceeding sinfulness of human nature; that men are justified by grace because of the shed blood of Christ; and that only by God's grace and through faith are we saved (John 3:16–19, 5:24, 25; Romans 3:23, 5:1, 8–9; Ephesians 1:3–5; 2:1, 8–10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; those who are saved receive eternal life and those who are lost receive eternal condemnation (John 5:28–29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; 1 Corinthians 2:12–13; Galatians 3:26–28).
7. We believe in the present ministry of the Holy Spirit by who's indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).
8. We believe that God wonderfully and immutably creates each person as either biological male or biological female, and that these two distinct, complementary sexes together reflect the image and nature of God. (Gen. 1:26–27)

9. We believe that God created marriage to be exclusively the union of one man and one woman, and that intimate sexual activity is to occur exclusively within that union (Gen. 2:18-25; I Cor. 6:18; 7:2-5; Heb. 13:4)
10. We believe that any form of sexual immorality is sinful and offensive to God. (Matt. 15:18-20; I Cor. 6:9-10).
11. Our school's default position will always be to uphold the values and godly character traits as inspired by the Bible, the word of God.

**NOTE:** This statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the final source of all that we believe. For purposes of Ezekiel Christian School's faith, doctrine, practice, policy, and discipline, our Board of Directors is the final interpretive authority on the Bible's application.